

AGENDAS FOR THE WEEK: *September 24 – September 29*

	AGS PROJECT WORK DAYS		EXAM DAY	EXAM DAY	
	MONDAY (A) 2 ND PERIOD: 11:05-12:35	TUESDAY (B) 7 TH PERIOD: 1:20-2:50	WEDNESDAY (A) 2 ND PERIOD: 11:05-12:35	THURSDAY (B) 7 TH PERIOD: 1:20-2:50	FRIDAY (B) 7 TH PERIOD: 1:20-2:50
	Objective(s): SWBAT * GARDEN WORK DAY (Students do not go through normal class rotation)	Objective(s): SWBAT * GARDEN WORK DAY (Students do not go through normal class rotation)	Objective(s): SWBAT *Demonstrate mastery of ecology topics such as symbiotic relationships, adaptations, ecological succession, and food webs on Exam 2	Objective(s): SWBAT * Demonstrate mastery of ecology topics such as symbiotic relationships, adaptations, ecological succession, and food webs on Exam 2	Objective(s): SWBAT *Identify the 4 major biomolecules: proteins, carbohydrates, lipids, and nucleic acids *Describe the properties that make water a unique solvent *Compare and contrast organic and inorganic molecules
P PROMPT	Engage	Engage	Engage Warm up question to give students quiz review for the exam	Engage Warm up question to give students quiz review for the exam	Engage Students will complete a warm up question “Think-Pair-Share: How do you think biology and chemistry related?”
L A LEARNING ACTIVITY	Explore Explain Elaborate	Explore Explain Elaborate	Explore/Explain/Elaborate Students will take Exam 2- Ecology. - When students finish the exam, they will use a textbook to complete vocabulary for Unit 3 (Biochemistry)	Explore/Explain/Elaborate Students will take Exam 2- Ecology. When students finish the exam, they will use a textbook to complete vocabulary for Unit 3 (Biochemistry)	Explore -Students will play a Kahoot about biochemistry as an introduction to the new unit and to gauge what they already know Explain -Students will take notes and answer questions from a Nearpod presentation about Biomolecules -Students will watch an Ameoba Sisters video about biomolecules and complete a guided handout -Students will read about the properties of water and complete questions Elaborate -Students will create a graphic organizer to organize the new vocabulary terms they have learned about biomolecules

<div>N</div> <div>ENDING</div>	Evaluate and Summary	Evaluate and Summary	Evaluate and Summary Students will have review stamped Students who complete their vocab will get it stamped before leaving class	Evaluate and Summary Students will have review stamped Students who complete their vocab will get it stamped before leaving class	Evaluate and Summary Students will have the opportunity to share their graphic organizer. Students will get Properties of Water stamped if they finish in class
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